



SIPSAW 2018-2019

School Mission Statement

We, the community of St. Francis of Assisi, work hard to enrich the spiritual, intellectual, social, and physical well-being of our students. We look to St. Francis as a model of humility, joy, and respect for all of God's creations. We aim to create a respectful environment where all students feel safe and accepted. We recognize and foster each persons' gifts thereby supporting their ability to make positive contributions to their school and society.

Scholarship

Mission: As a community of learners, created in the image of God, through a focus on growth mindset, all members will see themselves in their learning and be provided with voice, choice and meaningful, collaborative, authentic learning opportunities.

Theory of Action: If our faith based learning community is designed to develop a growth mindset in each community member, then student well-being, belief in oneself, and achievement will increase.

Strategic Priorities	Success Criteria	Monitoring
<ul style="list-style-type: none"> • We learn best when our learning environment is flexible and responsive. • We learn best when engaged in tasks that are purposeful and that are designed to meet all of our individual learning styles and preferences. • We can show our learning and progress when we have options of how we show our learning. • We learn best when working together, sharing our unique gifts and talents, to grow our understanding and to see the bigger picture. • We will co-construct learning goals and success criteria (focus on Counting and Operational Sense) and always consolidate the learning goals with our students. 	<ul style="list-style-type: none"> • We will use our flexible learning environment so that learning can be engaging, exciting, productive, collaborative or independent in response to our needs. • We will engage in student-driven inquiry, developing our questioning skills and our ability to communicate our understanding. • We will engage in learning communities/whole school project-based learning tasks that are hands-on and authentic. • We will look for opportunities to extend learning beyond the classroom (outdoors and greater community). • We will build positive relationships with families and community partners (Kaleidoscope, KFL&A, Kingston Police, Children’s Mental Health, Big Brothers Big Sisters, Boys and Girls Club, Girls Inc., Food Share Programs, Pete Petersen Basketball League, Knights of Columbus, Loving Spoonful, Sisters of Providence, Knitting Ladies, Youth Diversion, FACSFLA, Maltby 	<ul style="list-style-type: none"> • Diagnostic assessments to guide student groupings (e.g., PRIME, PM, etc.) • Blended Learning Opportunities (e.g., VC, UDL, Office 365) • QFT Questioning Technique utilized to launch student inquiry • Growth Mindset Visuals and Vocabulary present and audible within each learning community • Pedagogical documentation (observation, conversation, product) • Regular collaborative learning and teaching in all communities • Monthly updates from each Learning Community at Staff Meetings • Student work samples • UDL Progression Rubric • #stfascholarship



	<p>and Queen's University) to foster a sense of well-being and positive risk-taking.</p> <ul style="list-style-type: none">• We will learn to understand our weaknesses/strengths and use our positive mindset to identify next steps.• We will understand how our brain works and demonstrate a growth mindset through mindfulness initiatives.• We will engage our family communities in their child(ren)'s learning in mathematics through family math nights.• We will empower students to be active, participating members of school planning through student council.• We will reflect on our learning and be able to identify our own next steps by using co-created success criteria.• We will reflect on our UDL journey by using the UDL Progression Rubric to identify our next steps.	
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Discipleship

Mission Statement: As a community of learners, created in the image of God, we sow love, embrace others, and nurture our own well-being and the well-being of others.

Theory of Action: If all community members actively engage in a faith journey of love, acceptance and well-being, then we will create a culture of belonging where everyone feels welcome, accepted and safe.

Strategic Priorities	Success Criteria	Monitoring
<ul style="list-style-type: none"> • We nurture our faith by following Jesus’ example of unconditional love for self and others. • We embrace our faith by accepting, understanding and empathizing with each other. • We nurture our faith and each other by valuing the gifts and talents of self and others. • We will create a culture of belonging where everyone feels accepted and safe. 	<ul style="list-style-type: none"> • We will celebrate our faith through school masses, prayer services, retreats and through daily community prayer. • We will engage in restorative practices to build positive relationships (ex. Circles, Student Leadership Opportunities). • We will engage in mindfulness practices to help ourselves refocus, reflect, and be ready to learn. • We will focus on courtesies as a framework for respecting one another. • We will develop clear and consistent expectations for behaviour, and a common language, when speaking to one another. • We will develop an understanding for how best to care for each other (through trauma informed care resources). • We will continue to build positive relationships with families and community partners (Kaleidoscope, KFL&A, Kingston Police, Children’s Mental Health, Big Brothers Big Sisters, Boys and Girls Club, Girls Inc., Food Share Programs, Pete Petersen Basketball League, Knights of Columbus, Loving Spoonful, Sisters of Providence, Knitting Ladies, Youth Diversion, FACSFLA, Maltby and Queen’s University) to foster a sense of well-being and positive risk-taking. • We will empower students to be active, participating members of school planning through student council. 	<ul style="list-style-type: none"> • Regular collaborative learning and teaching in all communities • Monthly updates from each Learning Community at Staff Meetings (sharing moments of acceptance, compassion, understanding, empathy) • Student work samples • Student-led faith-based services (School masses and prayer services) • Students implementing strategies to aid in self-regulation • Student council meetings and student council updates at staff meetings and school newsletters • #stfadiscipleship



Stewardship

Mission Statement: As a community of learners, created in the image of God, we inspire and nurture compassionate communities of service who are called to take care of ourselves, our relationships with one another and our environment.

Theory of Action: If all community members can realize their God-given gifts, then we will actively use these talents to serve others in our greater community.

Strategic Priorities	Success Criteria	Monitoring
<ul style="list-style-type: none"> • We help ourselves and each other to be the best that we can be. • We help our greater community by giving back. • We help and protect our environment. 	<ul style="list-style-type: none"> • We will learn to understand our weaknesses/strengths and use our positive mindset to identify next steps. • We will understand how our brain works and demonstrate a growth mindset through mindfulness initiatives. • We will recognize the contributions of our community partners and look for opportunities to give back. • We will continue to foster social justice through our Social Justice Committee to design our plan to serve others in our greater community. • We will empower students to be active, participating members of school planning through student council. • We will work to achieve Gold ECO school certification through ECO team initiatives. 	<ul style="list-style-type: none"> • ECO-program certification • Maintaining a learning board for ECO school initiatives • Monthly updates from each Learning Community at Staff Meetings • Highlight the contributions, and our learning, from our community partners in monthly newsletters, celebrations, etc. • #stfastewardship