



ST. PAUL CATHOLIC SCHOOL IMPROVEMENT PLAN FOR STUDENT ACHIEVEMENT AND WELL-BEING 2020-2021

THE ALGONQUIN AND LAKESHORE CATHOLIC DISTRICT SCHOOL BOARD BUILDS FAITH- FILLED LEARNING COMMUNITIES WHERE EACH MEMBER IS LOVED, INSPIRED, AND SUCCESSFUL

We imagine a world where all are empowered to reach their full potential through faith and service.

ST. PAUL SAYS: "BE HUMBLE, GENTLE AND PATIENT ALWAYS. SHOW YOUR LOVE BY BEING HELPFUL TO ONE ANOTHER." (EPHESIANS 4:2)



	Envision Mission and Theory of Action	Sow Strategic Priorities	Nurture Success Criteria	Discern Monitoring	
Discipleship	<p>Mission:</p> <p><i>All Are Welcome in This Place</i></p>	<p>Our faith grounds and guides us, to have hope, and to inspire others. Therefore, staff, students and their families will be invited to actively express their faith through acts of love and service toward their neighbours.</p>	<ul style="list-style-type: none"> “Belong” theme of <i>All Are Welcome in This Place</i> will be evident and visible in areas inside and outside of the school throughout the year. We will invite students to submit examples of how we emulate the theme in our school community (School sign outdoors; in hallways & classrooms) We will participate in a variety of social justice initiatives and charitable activities that will benefit our local and greater community (i.e., Terry Fox Foundation, United Way Campaign, Write for Rights). We will form a committee to plan activities throughout the year that highlight our uniqueness as a faith-filled school community (i.e., Advent, Lent, CEW, Bullying Awareness Week). 	<ol style="list-style-type: none"> Regular SIPSAW monitoring (monthly staff meetings) <i>OneDrive</i> shared Evidence folder Information shared by Faith Life Liaison Reports to Catholic School Council Committee meetings 	<ul style="list-style-type: none"> - Classrooms will have ‘reflection corners/prayer tables’ that highlight school initiatives - Preparation for virtual monthly masses (and sacramental celebrations, when permitted) - Prayer intentions (CWL) - Evidence displayed on Main Learning Board - Pink Shirt Day; Orange Shirt Day
	<p>Theory of Action:</p> <p>If we model and teach our Catholic faith, then students will demonstrate in their words and actions that they too are servants to the word of Christ.</p>	<p>Our whole school community will work collaboratively to maintain a learning environment that is welcoming, inclusive, respectful and safe; providing enduring opportunities for student voice & leadership with the aim of promoting increased levels of engagement and achievement across all areas of curriculum and learning. (SMHA)</p>	<ul style="list-style-type: none"> When permitted, students will participate in the <i>Roots of Empathy</i> program as a means of contributing to the caring culture of the school and developing empathy toward others Our student-led choir and all classes will work collaboratively with STM in celebrating our faith together, in community, through active participation in monthly masses, prayer services, sacraments, and the St. Joseph’s Youth group. (<i>Due to restrictions, currently alternating virtual monthly masses - broadcasted from each school</i>) Through cross-curricular teaching, we will provide rich, relevant and engaging Religious Ed. lessons/activities that will provide a lens through which students can understand the world and their place within it. 		<ul style="list-style-type: none"> - Promoting Positive School Climate & Well-Being Plan is activated & consistently surveyed - Beacon of Hope recognition - Documentation of progress (pictures, reflections) - Anecdotal documentation; photos/videos

		<p>Our daily teachings will continue to focus on an increased awareness/understanding of the Catholic Graduate Expectations + Religious & Family Life programs across all divisions. This understanding will be reflected in our actions and larger school initiatives.</p>	<ul style="list-style-type: none"> • From Kindergarten to Grade 8, we will focus on the CGEs: <i>A Caring Family Member & A Responsible Citizen</i> as part of our learning goals and highlight examples of these throughout the year on our main Learning Board as well as daily announcements (student-designed crosses modeling Board logo - ICE: Catholic Graduate Expectations) • We will actively live out our faith by engaging in daily prayer/discussion/reflection and practices involving restorative justice and reaching out to the community in a variety of ways (i.e., School-wide Christmas card/letter writing activity; send to Seniors Centre/troops overseas/Providence Manor Motherhouse residence, etc.) 		<ul style="list-style-type: none"> - Visible learning goals linked to CGEs - P.A.L.s training (KFL&A), when permitted - Documented events as they occur (Twitter, School/Board Website/Main Learning Board) - Our parish priest, Fr. Quirk, will conduct virtual tutorials on a monthly basis (based on relevant & age-appropriate liturgical themes)
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Scholarship	<p>Mission:</p> <p>We will cultivate a faith-filled learning community where each member is loved, inspired, and successful.</p>	<p>Our staff will continue to utilize the UDL framework to support student well-being and learning using innovative, effective teaching and assessment practices.</p>	<ul style="list-style-type: none"> Using UDL principles, we will create learning environments which offer choice, flexibility and student voice. We will continue to purposefully integrate technology /SEA equipment into the learning environment daily, including accessing Technology SAT for “tutorials” (e.g., green screen, coding, etc.); effectively use alternative learning spaces – learning commons, outdoor classroom, stand-up desks, stationary bikes. We will use a blended model of learning that incorporates electronic learning platforms (i.e., D2L) to promote and build competent 21st century learners and which center on students driving the use of the tool, with teachers guiding as necessary. We will see evidence of self-selected student inquiry both inside and outside the classroom which promotes risk-taking as well as a deeper understanding of co-created learning goals & success criteria. 	<ol style="list-style-type: none"> Regular SIPSAW review Monthly staff meetings Informal Divisional meetings Divisional Co-planning, Co-teaching (when permitted) Math professional development days In-school PLCs + in collaboration with other schools Superintendent visits <i>Focusing on The Fundamental of Math – A Teacher’s Guide</i> Math Up Program My Math Path Kit 	<ul style="list-style-type: none"> Student Learner Profiles Student-Teacher Conferences Consultation with Board Application Specialist to review educational programs for use with students KWL charts Wonder Walls Genius Hour/Passion Projects Culminating tasks for inquiry-based learning
	<p>Theory of Action:</p> <p>If, through student and teacher inquiry, we build and grow our knowledge of how we learn best, then our thinking, learning, achievement and well-being will ultimately increase.</p>	<p>Educators will focus their attention on the content of expectations in The Ontario Curriculum, Grades 1-8, that deal with fundamental mathematics, coding and financial literacy concepts and skills as outlined in the newly revised curriculum.</p>	<ul style="list-style-type: none"> We will continue to honour a 60-minute uninterrupted Math block. We will implement the newly revised Grades 1-8 Math curriculum by accessing the resources found on the site: Ontario.ca/curriculum Students will progress toward mastery of addition/subtraction facts in the primary grades, and multiplication/division facts in the junior and intermediate grades. Using Big Ideas and spiralling, we will connect the fundamentals of math to authentic/real-life situations that provide for meaningful practice in and exploration of concepts related to coding and financial literacy. Using diagnostic assessments, we will create learning communities to best meet student learning styles and needs; educators will engage in interdivisional numeracy co-planning to build students’ knowledge and skills in Mathematics. (When permitted.) We will utilize released EQAO math questions/assessments and exemplars to build student efficacy and confidence in completing multiple choice and open-response questions (co-created learning goals and success criteria). 		

		<p>We will develop comprehensive learner profiles and ensure a culturally responsive learning environment that incorporates differentiation along with an inquiry-based approach to learning.</p> <p>Educators will focus their attention on “Reaching Every Reader” across all grades, and in all areas of the curriculum.</p>	<ul style="list-style-type: none"> • Student Learner Profiles will be used to gain insight into students’ likes, dislikes, learning styles, strengths and areas of need, as well as a means of informing effective instruction. • We will continue to develop co-created learning goals and success criteria, and timely/descriptive feedback will be incorporated throughout the learning process in order to improve learning outcomes. • <i>The Science of Reading</i> will form the basis of early literacy instruction as well as targeted support for developing readers to ensure that ALL students evolve into fluent, competent readers in every grade • We will continue to learn about the five types of non-fiction writing (Recount, Explanatory, Persuasive, Procedural/Instructional, Descriptive) and the text structures that support each type. • Students will in turn produce non-fiction writing that effectively displays features and characteristics (text-structures) of the form, as identified in the co-created success criteria. 	<p>11. Staff Training in the development of <i>The Science of Reading</i></p> <p>12. An analysis of <i>Diving Deeper into Inquiry</i> by Trevor Mackenzie</p>	<ul style="list-style-type: none"> -Student-Teacher Conferences -Peer/Self Assessments -PAST Assessments -CASI assessments; Decodable texts -Student work samples -Pre and post assessments -Exit Cards -D2L/Brightspace - Explanatory text (PSA script) outlining how <i>All Are Welcome in This Place</i>
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Stewardship	<p>Mission:</p> <p>We have a responsibility to look after one another, our community and our planet through human, spiritual, ecological and financial stewardship.</p>	<p>We will actively promote and engage in positive mental health practices that benefit the overall well-being of all students, staff, and families in the St. Paul community.</p>	<ul style="list-style-type: none"> We will form a mental wellness team to actively support staff and students by attending offered workshops (virtual) and engaging in professional dialogue with colleagues. We will organize and run lunch intramurals, extra-curricular athletic teams and incorporate Christian Meditation to continue to build an inclusive community (when permitted). We will continue to work with our 'learning buddies' (working together across all subjects and inquiries) to increase perseverance and resiliency (when permitted). Catholic School Council will work in partnership with the school to coordinate various community-building events throughout the school year (Playground renewal: natural outdoor learning spaces; ice rink created/maintained by local community partners for school use). 	<ol style="list-style-type: none"> Regular SIPSAW monitoring (monthly staff meetings) Waste audits and data tracking (Eco Schools Guide) Eco schools Resources Virtual assemblies, celebrations, tutorials Environmental excursions checklists 	<ul style="list-style-type: none"> - Analysis & interpretation of Grade 4 and 7 MDI Survey Results - Food Sharing Project: Healthy snack program - Applied for 2020/21 Green Apple Grant (Metro) - UDL learning profile templates
		<p>We will promote communities of "belonging"; caring for the common good and serving as stewards of the earth.</p>	<ul style="list-style-type: none"> We will support and enhance the principles of sustainability and demonstrate commitment to outdoor and environmental education (recycle markers, batteries along with our regular recycling program). We will aim to maintain our Gold status certification as an Eco-School. We will attend and participate in Eco-conferences (i.e., Best Foot Forward) and related events. We will celebrate differences and build understanding of global citizenship using <i>MindUp</i>, <i>Circles</i>, <i>Fun Friends</i>, <i>Zones of Regulation</i>, and <i>PeaceQuest</i> resources. We will focus on clean water education in accordance with UN sustainable goals. 		<ul style="list-style-type: none"> - Share Lent initiative: <i>Ryan's Well</i> (Ryan's Well Foundation) - Eco-School Certification Guide - <i>PeaceQuest</i> Schools Qualification Program Guideline - CWY leading <i>MindUp</i> programming across all grades - OEE site visits by M. Bibby

	<p>Theory of Action:</p> <p>If we model and teach responsible and accountable practices and the call to care for all of God’s creation, then students will grow as responsible citizens who respect others, the environment, and contribute to the common good.</p>	<p>A variety of resources, including community partners and parents/caregivers, environmental learning centres will be accessed to ensure pedagogical materials used are accessible to all and that the lives of students & the community are reflected in the daily workings of all classrooms.</p>	<ul style="list-style-type: none"> • We will promote healthy body and healthy mind practices accessing resources from various community partners (i.e., KFL&A, St. Lawrence College, OPHEA). • We will promote increased understanding & awareness of our Indigenous cultures in order to honour their learning, environments and communities (i.e., invite various Indigenous elders to share stories/culture, when permitted). • We will continue to educate the whole school community around the responsible use of digital materials and social media (<i>Samaritans on the Digital Road</i> - ALCDSB Virtual Commons). 		<ul style="list-style-type: none"> - Celebration of Dance participation, if permitted - Orange Shirt Day activities - School/class visits by Candace Lloyd, when permitted - Community Police Officer (Internet Safety Presentations) -Teens Trashing Tobacco (KFL&A); if permitted
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Additional Information:

- **Student Voice:** During the 2018-19 academic year, students developed their own SCHOOL PRAYER. This prayer continues to highlight goals reflected in our SIPSAW, as well as this year’s Board theme of **We All belong in This Place** and it continues to serve as a reminder of our commitment to making our school a better place
 - Link to school prayer: <https://www.alcddb.on.ca/School/paul/About/SchoolImprovementWellnessPlan/Pages/default.aspx>
 - As a school community, we will attempt to explore the concept of “belonging” and how we all play a part in ensuring that everyone in our community (local/greater/global) feels as though he/she belongs. Although we are unsure at this time what shape this inquiry will take, we are committed to working together to determine what it “feels like” when one feels like he/she belongs versus what it feels like when one senses that he/she does not belong. Based on responses revealed, we will explore avenues to improve our moral imperative to be “a community that accompanies” every person on his/her journey.
- **Parent Voice:** Discussion/reflection of school priorities/SIPSAW goals during monthly Catholic School Council Meetings
 - Community events/school fundraisers are discussed and planned in accordance with goals outlined in SIPSAW, and feedback from Council is sought regarding activities planned within the regular school day