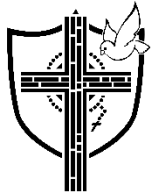


OUR LADY OF FATIMA CATHOLIC SCHOOL IMPROVEMENT PLAN FOR STUDENT ACHIEVEMENT AND WELL-BEING 2019-2020

Our Lady of Fatima are Peace Keepers and We Will Be Kind Helpful to Others



	Envision Mission and Theory of Action	Sow Strategic Priorities	Nurture Success Criteria	Discern	
Discipleship	<p style="text-align: center;">Mission:</p> <p style="text-align: center;">We are Peace Keepers and we promise to create and celebrate Peace.</p> <p style="text-align: center;">Theory of Action:</p> <p style="text-align: center;">If we model and teach a Catholic view of life then students will demonstrate a positive sense of self, spirit, and belonging as they discern and live out their call from God.</p>	Nurture student-centred learning communities of faith that are safe, caring, inclusive, respectful, and healthy	<p>Each day staff will be sincere in greeting and welcoming students, parents, and colleagues into our community.</p> <p>As a staff we will work towards inclusion of all with a willingness to understand and promote partnership within our community.</p> <p>The wellbeing of everyone in our community matters and data collated from sources such as EDI, and MDI, will be shared with staff, students and parents in order to inform and plan equity goals that are specific to our community</p>	<p>PLC meetings</p> <p>Staff Meetings</p> <p>SIPSAW Meetings</p> <p>Mid-Year Review</p> <p>School Council Meetings</p>	MDI and EDI data
		Faith is visible in all areas of the curriculum and in the social life of the school	<p>Student leaders will work collaboratively with staff and fellow students to live the Gospel values</p> <p>Visible Faith will extend beyond the table by making this space interactive</p> <p>We will continue to build on our Peace Keeper motto and be kind to others offering hope to those in need</p>		<p>Student feedback</p> <p>Observation of interactions within the school community</p> <p>School community feedback</p>
		Support members of our community on their faith journey.	<p>Using Renewing the Promise at staff meetings as a reflection on our calling</p> <p>Providing opportunities to students through Faith Witness Day, CEW, Live Different presentations and experiences</p>		<p>Observation</p> <p>Demonstration of participation</p>
		Deepen our connection to our faith by strengthening the relationship between school and parish.	<p>Community Service with purpose that deepens our connection within our parish</p> <p>More planned visits from clergy. We invite, set topics/focus.</p>		<p>Student feedback</p> <p>Parent feedback</p> <p>Staff feedback</p> <p>Parish feedback</p>

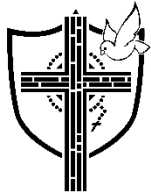


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	Envision Mission and Theory of Action	Sow Strategic Priorities	Nurture Success Criteria	Discern Monitoring	
Scholarship	<p>Mission:</p> <p>We will promote high level of student achievement for all learners.</p> <p>Theory of Action:</p> <p>If we meet student need with high expectations, then all students will be successful and confident learners.</p>	<p>Flexible and responsive learning environments (e.g., classroom, Learning Commons and natural spaces) are used to support student learning and well-being through innovative and effective teaching and assessment practices.</p>	<p>Different learning spaces in the classrooms (eg. Reading corner, peer corner – for group work, tech corner, etc)</p> <p>Educators plan and facilitate opportunities for students to collaborate, think critically, create and communicate their thinking and learning through well planned lessons with clear success criteria</p> <p>Classroom environments reflect student voice and demonstration of student learning and is supportive of varying learning needs</p> <p>Use of broader classroom areas such as the Learning Commons to support Student Learning.</p> <p>Leverage OT expertise to maximize student success.</p>	<p>PLC meetings</p> <p>Staff Meetings</p> <p>SIPSAW Meetings</p> <p>Mid-Year Review</p>	<p>Observation</p> <p>Student Feedback/Conferencing</p> <p>OT Recommendations and Feedback</p>
	<p>Enhance students' knowledge and application of the 5 forms of non-fiction writing (writing 2.1)</p>	<p>Students will generate, gather and organize ideas and information to write for an intended purpose and audience</p> <p>Students will be explicitly taught the 5 forms of non-fiction writing</p> <p>Students will use the process of writing (editing and revising) to create pieces of non-fiction</p>	<p>Well planned lessons with clear success criteria</p> <p>Student and peer assessment</p> <p>Pedagogical Documentation (Student Assessment Data, conferencing)</p> <p>EQAO data</p>		
	<p>The curriculum is made accessible to all learners through the implementation of Differentiated Instruction and Universal Design for Learning within a culture of growth mindset in both languages.</p>	<p>Learner profiles will be developed in collaboration between student and teacher</p> <p>More hands on activities to support our learning (manipulatives, assistive technology, real life examples)</p> <p>Purposeful technology (osmos, iPads, robotics kits)</p> <p>Programs supporting numeracy (Mathup, Knowledge Hook)</p> <p>Educators use diagnostic tests (e.g., PRIME, EQAO results, Sound Skills Screener, PM Levels, What to Look For, etc.) to determine baselines and entry points respond to student needs.</p> <p>Feedback will be specific and timely and matches success criteria</p>	<p>Anecdotal</p> <p>Observations</p> <p>Pedagogical Documentation (Student Assessment Data, conferencing)</p> <p>EQAO data</p>		

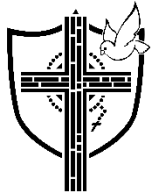


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		<p>Students develop increasingly sophisticated mental math skills and become more fluent and flexible with numbers and operations.</p>	<p>Focus on teacher planning to support DI and all student engagement (goal setting)</p> <p>Whole school will continue to focus on the Fundamentals of Math – specifically focusing on developing mental math skills and developing proficiency with operations. (fluency and flexibility with number and operations)</p> <p>Number Talks and Counting Collections Building Fact Fluency through Tiling will be used to support Fundamental of Math goal.</p> <p>Commitment to monitor planning and goal setting through explicit evidence. (through collaborative practices)</p>		<p>Observation of participation</p> <p>Student Assessment Data</p> <p>EQAO data</p>
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	Envision Mission and Theory of Action	Sow Strategic Priorities	Nurture Success Criteria	Discern Monitoring	
Stewardship	<p>Mission:</p> <p>We are called to be stewards of the earth for the betterment of ourselves and others.</p> <p>Theory of Action:</p> <p>If we support the learning and caring for God's gift of creation through programming in, about and for the environment then students will be life-long stewards of the Earth and will contribute to the wellbeing of all.</p>	<p>Through leadership, service and advocacy we will demonstrate our board theme of Faith in Action</p>	<p>Support our community and those in need by volunteering to support the Gleaner's FoodBank, and Not Alone Team Quinte (family dance)</p> <p>Provide opportunities for student voice, choice and leadership</p> <ul style="list-style-type: none"> - Junior Leadership Faith Conference, - Student Voice in SIPSAW <p>- student leaders will plan and lead student voice with younger students (Star)</p> <ul style="list-style-type: none"> • Student spirit squad to promote wellness and positive relationships within our community • students contribution to Mass preparation (e.g. suggesting music, assisting in writing prayers of the faithful.) <p>Better care of our bodies/ourselves (running club, mindfulness, other physical exercise, youth ministry worker? - Senior students could run athletic workshops – flag football)</p>	<p>PLC meetings</p> <p>Staff Meetings</p> <p>SIPSAW Meetings</p> <p>Mid-Year Review</p>	<p>Student reflection</p> <p>Evidence of service</p> <p>Observation of school spirit</p>
	<p>Community Outreach and Eco/Environmental – commitment to environmental stewardship.</p>	<p>Embracing our Community (Postcards for veterans, Meet and greet BBQ, Christmas Sharing, Breakfast Club (volunteers from Community Living)</p> <p>Creation and distribution of Wellness Packs , Angel Closet in partnership with School Council</p> <p>Raising awareness of our positive-inclusive school (pink-shirt day, purple shirt day)</p> <p>Clean our yard and take care of our classrooms</p> <p>Creation and participation in an outdoor learning environment</p> <p>Use of technology to limit waste</p> <p>Recycling/enviro club</p> <p>Anti-bullying learning (pink-shirt day, purple shirt day, living rosary during anti-bullying week)</p> <p>Community clean up (Earth Day)</p>	<p>Evidence in participation (Observation and Anecdotal)</p> <p>Community feedback</p>		