



School Improvement Plan for Student Achievement and Well-being 2022-2023 (SIPSAW)

Vision

We imagine a world where all are empowered to reach their full potential through faith and service

Mission

The ALCDSB builds faith-filled learning communities where each member is loved, inspired, and successful

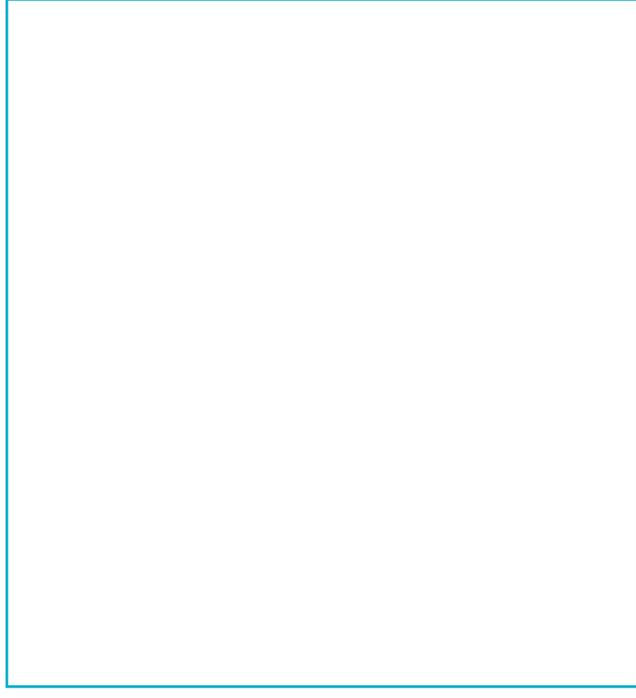
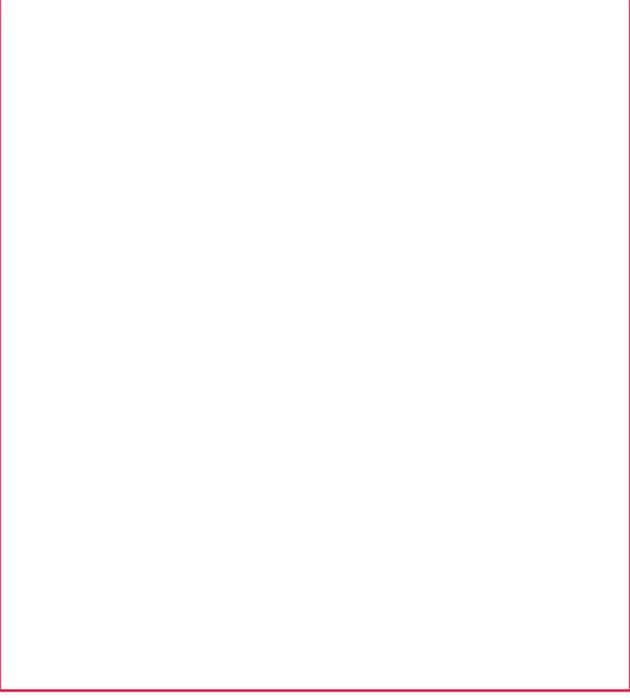
Values

- Our Catholic faith and the joy that comes from living Christ-centered lives
 - Responsibility and Stewardship
 - Equity and Well-being
- Individual Success and Accomplishment



	Discipleship (Faith)	Scholarship (Achievement)	Stewardship (Equity)
Strategic	<ul style="list-style-type: none"> Build intentional Catholic environments that express the richness of our faith. Support the seamless integration of the Catholic faith into all system priorities. 	<ul style="list-style-type: none"> Ensure optimal academic achievement for all where students are at the centre of faith-filled teaching and learning Empower students' capacity to lead their own learning, in order to embrace their God-given talents 	<ul style="list-style-type: none"> Promote a culture of Equity within ALCDSB. Create conditions that support the spiritual, intellectual, emotional, and physical well-being of all members of the ALCDSB community.
Goals	<ul style="list-style-type: none"> Build capacity to ensure that all schools reflect our Catholic beliefs. Nurture the relationship between the home, school, and parish through pastoral planning at both the school and system level. Implement and support the annual Board pastoral themes to celebrate and express our Catholic faith. Build staff capacity to fulfill the dual mandate of Catholic education. Support and create opportunities to apply the principles of Catholic Social Teaching and respond to the needs of our local and global communities. 	<ul style="list-style-type: none"> Increase student confidence and proficiency in literacy (including second language learning) and numeracy. Accompany students along their journey to becoming expert learners through the consistent practice of student-centered pedagogy. Provide students with equitable, frequent access to authentic and meaningful experiential learning as well as education and career/life planning opportunities. 	<ul style="list-style-type: none"> Provide equitable access to learning opportunities that honour the unique and diverse needs of all students. All ALCDSB spaces will reflect our commitment to belonging, safety, and human growth and development.
Actions			

Key Performance Indicators



Monitoring



